

Close Printer Friendly

Applicant: 25 3255
 MONMOUTH-
 OCEAN
 EDUCATIONAL
 SERVICES
 COMMISSION -
 Monmouth
 American
 Rescue Plan -
Application: ESSER - 00-
Cycle: Original
 Application

Application Sections
 American Rescue Plan Consolidated

Project
Period:
 3/13/2020
 -
 9/30/2024

Printer-Friendly

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

Masks, hand cleaners, sanitizers, plexiglass barriers, heightened cleaning and disinfecting schedules, focused contamination cleaning, air purification, adenosine triphosphate (ATP) testing kits, contact tracing, notification of contamination, diagnostic symptom screening and testing, and accommodations for students with disabilities.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

To address the academic impact of lost instructional time, during the school year, students will receive small group, individualized support from a consistent adult over time. In addition, extended school year and summer programs will be offered. Time will be built into the school day for movement, mindfulness activities and other strategies to enhance student mental health. Professional development and mental health support will be offered to staff throughout the year in PLC's and faculty meetings to support learning and academic outcomes. If a student needs virtual instruction due to medical or mental health issues, appropriate measures will be taken to ensure their instruction is uninterrupted. Appropriate technology, such as extra chromebooks will be purchased to ensure students with limited resources have access to technology and online programming.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Funds not used specifically for learning loss and safety will be used to purchase educational technology to support teacher instruction and student learning

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to

address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The primary means we will use to oversee the effectiveness and efficiency of the interventions is through ongoing academic progress monitoring and ongoing needs assessments with all stakeholders, at least annually.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

Meetings will be held with pertinent stakeholders, at least once per year. In addition, needs assessments will be sent out periodically to determine developing issues.