

Name: _____ Grade: _____

School: _____

Program: **Comp Ed. Reading/Writing**

MOESC Teacher Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

VOCABULARY	X	1		2		COMPREHENSION	X	1		2		NOTE TAKING	X	1		2		Attendance	Date:
		1	2	1	2			1	2	1	2			1	2				
Match/Name Letters						Categorize/Classify						Organizational Skills						Possible Sessions	
Multiple Meanings						Cause/Effect						Summarizing						Number Attended	
Oral Expression						Compare/Contrast						Outlining						WORK SKILLS	
Sight Vocabulary						Context Clues						WRITING						Motivation	
Synonyms/Antonyms						Details						Capitalization						Cooperation	
Analogies						Drawing Conclusions						Punctuation						Works Accurately with Acceptable Speed	
PHONETIC ANALYSIS						Fact/Opinion						Grammar & Usage						Work is Legible	
Blends and Diagrams						Following Directions						Organization						Works Independently	
Consonants-Beg & End.						Inference						Picture Story Writing							
Rhyming Words						Main Idea						Sentence Structure							
Vowel Sounds						Mood/Purpose						Paragraph Development							
STRUCTURAL ANALYSIS						Oral/Reading						Written Expression							
Compound Words						Predicting Outcomes						OTHER							
Contractions						Sequencing													
Plurals						Summarizing													
Possessives						WORK STUDY													
Prefixes						Alphabetical Order													
Suffixes						Charts, Tables, Graphs													
Root Words						Dictionary Skills													
Syllabication						Map Skills													

KEY: X Skill To Be Addressed M - Mastered MR - Mastered With Reinforcement P - Progressing NM - Not Mastered N - Needs Improvement
 Comments - Date 1. _____ 2. _____ S - Satisfactory

Teacher Sign: _____ Parent Sign: _____ Teacher Sign: _____

