

Harassment/Intimidation/Bullying (HIB) Behavioral Assessment-Initial Report

School District Name

Name of School

Date of Report

Report Number

Incident Reported by:

Date in Incident:

Person who allegedly committed the HIB-related behavior: grade

Recipient of the HIB-related behavior: grade

BEHAVIORIAL OBSERVATION: Check all behavior that the victim has experienced:

- | | | | | |
|---|--|-----------------------------------|---------------------------------------|-----------------------------------|
| <input type="checkbox"/> hurtful teasing | <input type="checkbox"/> socially excluding | <input type="checkbox"/> stealing | <input type="checkbox"/> restraining | <input type="checkbox"/> kicking |
| <input type="checkbox"/> hurtful name calling | <input type="checkbox"/> eye rolling/gesture | <input type="checkbox"/> pushing | <input type="checkbox"/> spitting | <input type="checkbox"/> threats |
| <input type="checkbox"/> insulting remarks | <input type="checkbox"/> spreading rumors | <input type="checkbox"/> tripping | <input type="checkbox"/> embarrassing | <input type="checkbox"/> stalking |
| <input type="checkbox"/> sending nasty notes | <input type="checkbox"/> hurtful graffiti | <input type="checkbox"/> slapping | <input type="checkbox"/> pinching | <input type="checkbox"/> staring |

Details:

WHERE AND WHEN THE BEHAVIOR HAS BEEN OBSERVED:

Approximate time:

- | | | |
|------------------------------------|------------------------------------|---|
| <input type="checkbox"/> Classroom | <input type="checkbox"/> Hallway | <input type="checkbox"/> Stairwell |
| <input type="checkbox"/> Bathroom | <input type="checkbox"/> Cafeteria | <input type="checkbox"/> Locker room |
| <input type="checkbox"/> Gym | <input type="checkbox"/> Library | <input type="checkbox"/> Text messages/computer |

Other

Was the behavior witnessed by others? Yes No Name (s):

Approximately how long has the behavior been occurring?

PRIOR INTERVENTIONS THAT HAVE BEEN ATTEMPTED THUS FAR TO PREVENT OR STOP FUTURE INCIDENTS:

- | | | | |
|---|--|--|--|
| <input type="checkbox"/> Verbal Warning | <input type="checkbox"/> Meeting w/guidance and/or SAC | <input type="checkbox"/> Parent contact | <input type="checkbox"/> Staff monitoring |
| <input type="checkbox"/> Detention | <input type="checkbox"/> Special assignment | <input type="checkbox"/> Parent conference | <input type="checkbox"/> Loss of priviledges |

Other:

INCIDENT DETERMINATION suspected bullying confirmed bullying Non-bullying peer event

AGGRESSOR ACTION DETERMINATION: intentional unintentional unrelated retaliatory non-HIB
(see next page)

Parent contacted by: Date Time

Staff Signature Date

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<input type="checkbox"/> Intentional (with hate speech) and designed to harass, intimidate, or bully	The student knowingly engaged in racist, homophobic, or other stereotyping behavior with the specific objective of hurting, intimidating, or harassing another student
<input type="checkbox"/> Intentional (without hate speech) and designed to harass, intimidate or bully	The student knowingly engaged in behavior with the specific objective of hurting, intimidating, or harassing another student.
<input type="checkbox"/> Intentional, but not designed to harass, intimidate or bully	The student knowingly engaged in harassing, intimidating, or bullying behavior but was not aware of the potential negative impact on the victim.
<input type="checkbox"/> Unintentional	The student unknowingly engaged in harassing, intimidating, or bullying behavior and had no awareness of the potential negative impact on the victim
<input type="checkbox"/> Unrelated	The student was "showing off" with friends or reacting to a personal (emotional) situation, and the victim was arbitrarily and impulsively targeted
<input type="checkbox"/> Self-defense / retaliation	The student engaged in harassing, intimidating, or bullying behavior in direct response to a real or imagined threat initiated by the other student
<input type="checkbox"/> Non-actionable HIB*	The student engaged in behavior that may be considered inappropriate, rude, disrespectful, or unkind, but the behavior does not violate school HIB guidelines.

* “Non-actionable HIB-related behaviors may not violate district anti-bullying policies, but are still “actionable” in the sense that they require other (typically non-punitive) interventions (counseling, specific monitoring, parental involvement, etc.)